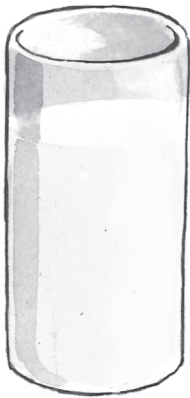
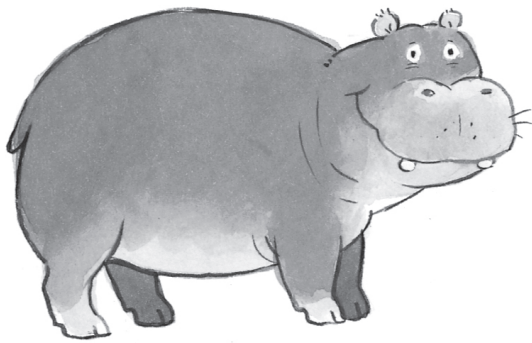


Speaking

Please see instructions in the Lesson Plans.

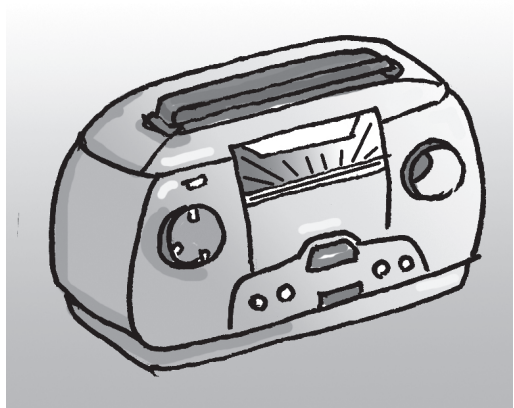
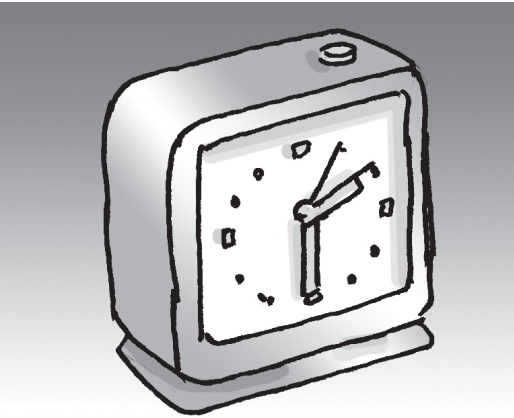
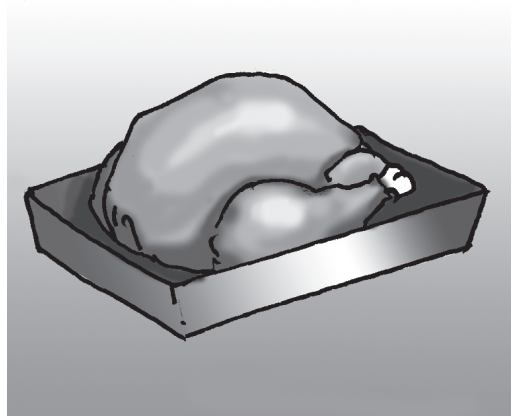
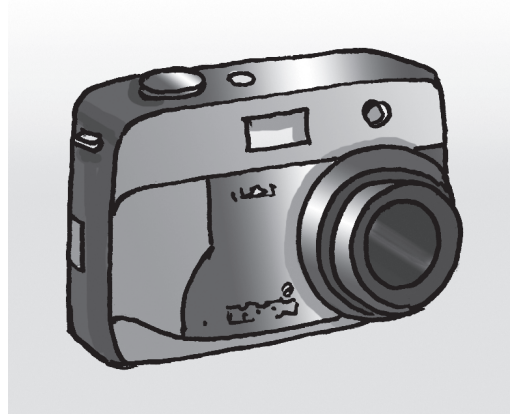




Speaking

Please see instructions in the Lesson Plans.

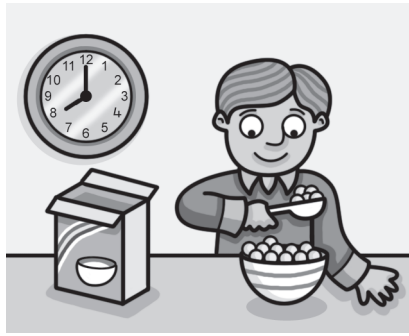




1 Look and listen. Then point and say.  32



I get up.



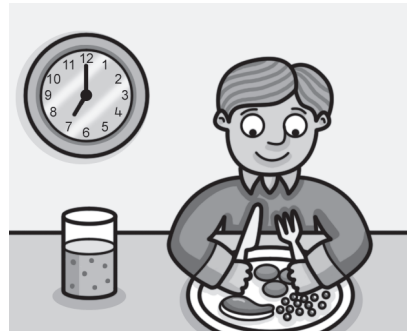
I have breakfast.



I go to school.



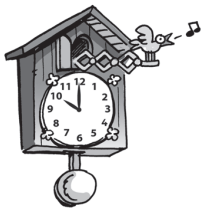
I go home.



I have dinner.

2 Listen and answer the questions.  33

A



B



C



D



Example

- What time is it?
It's six o'clock.
- What time do you go to school?
I go to school at eight o'clock.

3 Listen and talk to your friend. 🎧 34



Talk to your friend.

Example

- What time does Ed get up? He gets up at seven o'clock.
- When does Ed get up? He gets up in the morning.

4 Listen and write your answer under 'Me'. 🎧 35

MY DAY!	Me	My friend 1	My friend 2
Name			
What time do you get up?			
What time do you have breakfast?			

Write your answer.

Example

- What time do you get up?
I get up at six o'clock.

5 Now ask your friend your questions. Write their answers.  36**Example**

- What time do you get up?
I get up at seven o'clock.
- What time do you have lunch?
I have lunch at one o'clock.

6 You have a new friend to talk to. Ask about their friend.  37**Example**

- What time does she get up?
She gets up at seven o'clock.
- What time does she have lunch?
She has lunch at one o'clock.

1 Write and match.

go have

1 go to school

a

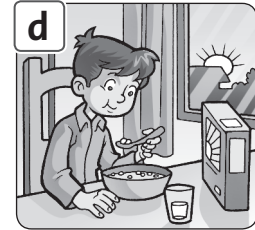
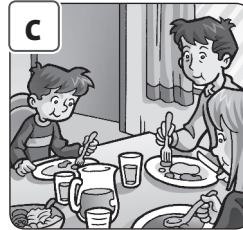
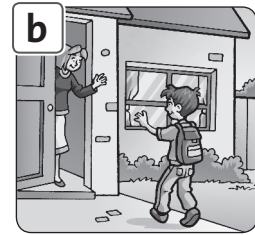
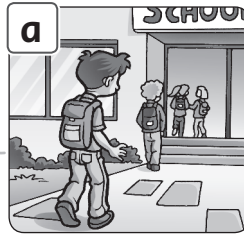
2 _____ dinner



3 _____ home



4 _____ breakfast



2 Look and write.



1  She goes home at five o'clock.

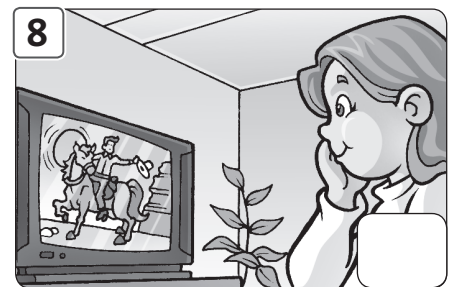
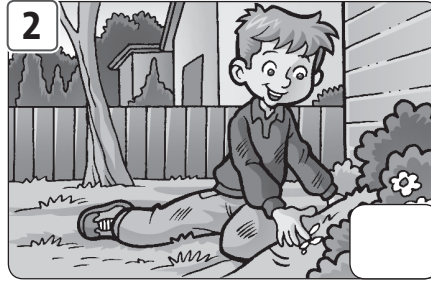
2  She _____ at _____.

3  She _____ at _____.

4  She _____ at _____.

1 Look and check .

In the morning ...



2 Draw.

In the morning, remember ...

1 Look and write the words in the correct circle.

/5

~~to school~~
dinner
to bed
lunch
home
breakfast

go

to school

have

2 Label.

~~morning~~

evening

afternoon

/2



1 morning



2 a _____



3 e _____

3 Write the times.

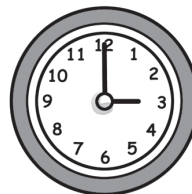
/3



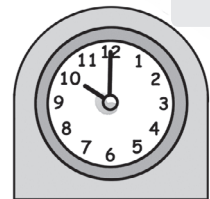
1 It's eight
o'clock.



2 It's _____.



3 It's _____.



4 It's _____.

4 Complete.

~~get up~~

has

go

goes

gets up

have

/5



1 I get up at seven o'clock.

2 My dad _____ at six o'clock.

3 Sarah _____ to school at nine o'clock.

4 Sarah _____ dinner at seven o'clock.



5 I _____ home at four o'clock.

6 I _____ dinner at six o'clock.

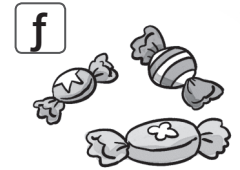
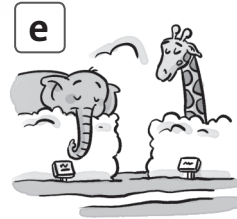
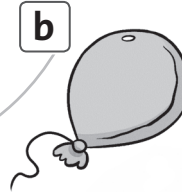
____ /15

Summative test 2

1 Match.

/5

- 1 balloon b
- 2 zoo
- 3 airport
- 4 present
- 5 candy
- 6 station



2 Complete.

/2

like likes don't like doesn't like











1 Hello! I'm Polly. I like grapes. I _____ bananas.

2 This is my brother. He _____ cake. He _____ nuts.

3 This is my mom. She _____ chicken. She _____ fish.

3 Write.

/5

	 David	 Angela
Monday	1  <u>math</u>	2  _____
Tuesday	3  _____	4  _____
Wednesday	5  _____	6  _____

4 Look at the table and write.

/3

- Does David have math on Monday? Yes, he does.
- Does Angela have art on Tuesday? _____, she _____.
- Does Angela have math on Wednesday? _____, she _____.
- Does David have music on Monday? _____, he _____.

5 Complete the words.

/5



cloud



__ide



__ar



__oves



__ow



__ile

____ /20

Listening

1 Listen and write the times you hear. 🎧 38

/5

1 1 o'clock.

2 o'clock.

3 o'clock.

4 o'clock.

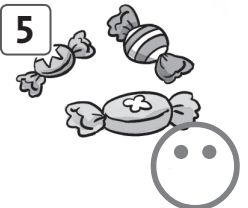
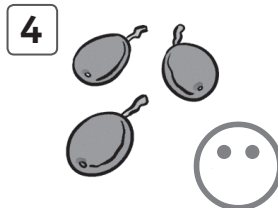
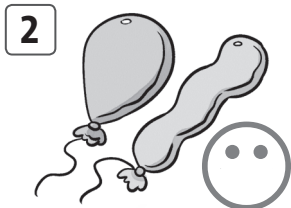
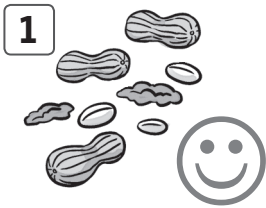
5 o'clock.

6 o'clock.

2 Listen and draw 😊 or ☹️. 🎧 39

likes = 😊 doesn't like = ☹️

/4



Reading

3 Read and draw the times.

/3

My name's Lily. I get up at six o'clock in the morning. I have breakfast at seven o'clock with my mom and my brother. I like eggs for breakfast. My brother likes bread and jelly! I go to school at eight o'clock. I like math and P.E. I play with my friends in the school yard every day. We have lunch at one o'clock. I have sandwiches and a banana or an apple. I go home at four o'clock. I do my homework then I have dinner at six o'clock.



4 Read again and write T (true) or F (false).

/5

1 Lily gets up at seven o'clock.

F

2 She has breakfast with her dad.

3 She likes eggs for breakfast.

4 She doesn't like P.E.

5 She has sandwiches for lunch.

6 She has dinner at eight o'clock.





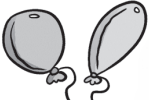
Writing

5 Look and complete the sentences.

/5

likes 😊 doesn't like ☹️

- 1 Lia likes candy.
- 2 Lia _____ presents.
- 3 Lia _____ balloons.
- 4 Tanya _____ presents.
- 5 Tanya _____ balloons.
- 6 Tanya _____ candy.

	Lia 	Tanya 
	😊	☹️
	☹️	😊
	😊	☹️

Speaking

6 Look and answer.

/3

1 Monday



2 Tuesday



3 Wednesday



4 Thursday



1 What do we have on Monday?

We have math.

2 What do we have on Tuesday?

3 What do we have on Wednesday?

4 What do we have on Thursday?

___ /25